

KLA focus: Aboriginal Studies Curriculum Support Stage 5

The following units of work have been developed around the concept of integrating the two central core themes of Aboriginal identity and autonomy. The three units are:

1. Bundjalung and Anangu identity and autonomy
2. Integrated study: Murray Islands community
3. Aboriginal organisations and enterprises

The first unit, **Bundjalung and Anangu identity and autonomy**, demonstrates one way of programming the two core themes within the context of both a comparative and focus study of Aboriginal communities. It is envisaged that, at the commencement of the course, this unit will provide teachers with an opportunity to guide students through the essential concepts of the course.

The second unit, **Integrated study: Murray Islands community**, has been designed to be taught at the commencement of Year 10. It provides an opportunity for students to come back to the two core themes through a study of the Murray Islanders of the Torres Straits.

The third unit, **Aboriginal organisations and enterprises**, is provided as an example of how the course's optional themes can be situated within a local community case study of Aboriginal enterprise and agency.

These examples are provided to demonstrate one approach to programming essential and optional course content. These options provide opportunities for local case studies that exemplify the importance of the core themes in understanding contemporary Aboriginal people.