

Scope and sequence

Year 10

| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|------|---|---|---|---|---|---|---|---|---|----|
| <p>Integrated Core Unit – Community Study – Murray Island Community: 25 hours Outcomes: 5.1– 5.11 Description: A review of the core course concepts of Identity and Autonomy by investigating the experiences of the Murray Island Community. Assessment:</p> | | | | | | | | | | | |
| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| <p>Option 1 – Aboriginal Enterprises and Organisations: 25 hours Outcomes: 5.5, 5.6, 5.7, 5.8, 5.10, 5.11 Description: The process of establishing Aboriginal Organisations and Enterprises and their impact on Aboriginal communities, self-esteem and sense of personal and cultural autonomy. Assessment:</p> | | | | | | | | | | | |
| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <p>Option 3 – Aboriginal Performing Arts: 25 hours Outcomes: 5.1, 5.2, 5.3, 5.4, 5.8, 5.10, 5.11 Description: The diversity of Aboriginal Performing Arts including dance, music and drama and their significance to the survival of cultures and identities of Aboriginal peoples. Assessment:</p> | | | | | | | | | | | |
| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <p>Option 4 – Aboriginal People and the Media: 25 hours Outcomes: 5.2, 5.6, 5.8, 5.9, 5.10, 5.11 Description: The key role that the media plays in today’s society, in particular its impact on mainstreams perceptions of Aboriginal people’s cultures and issues and the role Aboriginal people’s play as advocates for themselves and the community. Assessment:</p> | | | | | | | | | | | |

Year 9

| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|------|---|---|---|---|---|---|---|---|---|----|
| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| <p>Core Unit – Identity and Autonomy: 50 hours Outcomes: 5.1–5.11 Description: Integrated overview of key conceptual understandings of Identity and Autonomy through a range of themes related to the Aboriginal experience. Assessment:</p> | | | | | | | | | | | |
| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <p>Option 7 – Aboriginal Technologies and the Environment: 16 hours Outcomes: 5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10, 5.11 Description: Integrated overview of key conceptual understandings of Identity and Autonomy through a range of themes related to the Aboriginal experience. Assessment:</p> | | | | | | <p>Option 5 – Oral and Written Expression Outcomes: 5.2, 5.4, 5.5, 5.7, 5.8, 5.10, 5.11 Description: The exploration of oral and written forms of communication used by Aboriginal peoples to develop an understanding of the diversity of styles and viewpoints. Assessment:</p> | | | | | |
| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <p>Option 8 – Aboriginal People and Sport Outcomes: 5.1, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11 Description: The significant role of sport in contributing to the establishment of Aboriginal Identity, development of role models and the role of sport in breaking down barriers. Assessment:</p> | | | | | | | | | | | |