## Scope and sequence

### Year 10

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Integrated Core Unit – Community Study – Murray Island Community: 25 hours  
**Outcomes:** 5.1– 5.11  
**Description:** A review of the core course concepts of Identity and Autonomy by investigating the experiences of the Murray Island Community.  
**Assessment:**

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Option 1 – Aboriginal Enterprises and Organisations: 25 hours  
**Outcomes:** 5.5, 5.6, 5.7, 5.8, 5.10, 5.11  
**Description:** The process of establishing Aboriginal Organisations and Enterprises and their impact on Aboriginal communities, self-esteem and sense of personal and cultural autonomy.  
**Assessment:**

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Option 3 – Aboriginal Performing Arts: 25 hours  
**Outcomes:** 5.1, 5.2, 5.3, 5.4, 5.8, 5.10, 5.11  
**Description:** The diversity of Aboriginal Performing Arts including dance, music and drama and their significance to the survival of cultures and identities of Aboriginal peoples.  
**Assessment:**

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Option 4 – Aboriginal People and the Media: 25 hours  
**Outcomes:** 5.2, 5.6, 5.8, 5.9, 5.10, 5.11  
**Description:** The key role that the media plays in today’s society, in particular its impact on mainstreams perceptions of Aboriginal people’s cultures and issues and the role Aboriginal people’s play as advocates for themselves and the community.  
**Assessment:**
### Core Unit – Identity and Autonomy: 50 hours

**Outcomes:** 5.1–5.11

**Description:** Integrated overview of key conceptual understandings of Identity and Autonomy through a range of themes related to the Aboriginal experience.

**Assessment:**

### Option 7 – Aboriginal Technologies and the Environment: 16 hours

**Outcomes:** 5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10, 5.11

**Description:** Integrated overview of key conceptual understandings of Identity and Autonomy through a range of themes related to the Aboriginal experience.

**Assessment:**

### Option 5 – Oral and Written Expression

**Outcomes:** 5.2, 5.4, 5.5, 5.7, 5.8, 5.10, 5.11

**Description:** The exploration of oral and written forms of communication used by Aboriginal peoples to develop an understanding of the diversity of styles and viewpoints.

**Assessment:**

### Option 8 – Aboriginal People and Sport

**Outcomes:** 5.1, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11

**Description:** The significant role of sport in contributing to the establishment of Aboriginal Identity, development of role models and the role of sport in breaking down barriers.

**Assessment:**