<table>
<thead>
<tr>
<th>HSC Course</th>
<th>Term 4</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
</table>

**TOPIC**

### Part I

**Social Justice and Human Rights Issues**

**Global Perspective:**
- The experiences of colonisation
- Impact on Indigenous people
- Indigenous responses and initiatives
- Current political climate

**Comparative Case Study 1**
**Local Community:** eg Durga Community of Broulee
**Topic:** eg Criminal Justice
**Education**

**AND**

**Comparative Case Study 2**
**National Indigenous Community:** eg Torres Strait Islander of Bamaga
**Topic:** eg Criminal Justice
**Education**

**AND**

**Comparative Case Study 3**
**International Indigenous Community:** eg Sami community of Karasjok, Norway
**Topic:** eg Criminal Justice
**Education**

**Case Study synthesis**
Evaluation of government and Indigenous programs across 3 communities.
Impact and responses of topics across 3 communities.

### Part II

**A. Aboriginality and the Land**

**OR**

**B. Heritage and Identity**

**Case Study**
**A.** Aboriginality and the Land
**OR**

**B.** Heritage and Identity

**NOTE:** Local community studied MUST be the same community that was studied in Part I.

### Part III

**Research and Inquiry Methods – Major Project**

- Student selects and develops:
  **Research and Inquiry Methods**
  - Link to Preliminary course
  - Consult Aboriginal community members
  - Research
  - Log book – progress
  - Final presentation