Western Region Aboriginal Languages Sharing Workshop  
Tuesday 15th and Wednesday 16th May 2007  
Multi-purpose Centre (MPC), Bourke High School, 34 Tarcoon St.  

Agenda  

MCs: Greg McKellar & Susan Poetsch  

Day 1  

8.30 Tea and coffee available. Meet and greet. Registration table will be set up with nametags and information packs available.  

9.00 Welcome and opening  
   • Alister Ferguson, Chair, Community Working Party  
   • Nick Wenban, Acting Principal, Bourke High School  

9.15 Overview of the workshop. Housekeeping matters. Introductions and warm-up activity. (Susan Poetsch & Greg McKellar)  

9.30 Each school give a 15-minute Language lesson. (facilitated by Merindah Wilson & Jennifer Munro)  

10.45 Morning tea, and visit from John Bennett, General Manager, Office of the Board of Studies NSW  

11.15 Language lessons continued.  

11.45 Indigenous Knowledge Systems for Quality Teaching. (Tyson Yunkaporta)  

12.30 Lunch  

1.30 Sounds and writing of Aboriginal Languages of NSW. (Michael Walsh)  

2.15 Developing an Aboriginal Languages programming team. (Jennifer Munro & Lesley Woods)  

3.00 Any further discussion.  

3.30 Tour of Muda Aboriginal Corporation Radio Station and Language Centre, the Thina Malka (track of knowledge) and a yarn-up under the Gundhi. (Greg McKellar & Clancy McKellar)
Day 2

8.30  Tea and coffee available

9.00  Relationships between languages: wordlists for Wayilwan, Wangaaypuwan and Wiradjuri. (Brad Steadman & Lesley Woods)

9.30  Word building in NSW Aboriginal languages. (Michael Walsh)

10.15 Transcribing archival recordings for Wayilwan, Wangaaypuwan and Yuwaalaraay. The type of source materials which support Aboriginal Languages Programs in schools. (John Giacon)

10.45  Morning tea

11.15  Words, people and country. (Brad Steadman)

11.45  Program sharing. (Facilitated by Susan Poetsch & Jennifer Munro)

Distribute booklet containing example Scope & Sequence and Unit of Work from each school. Each school give a 15-minute presentation:

• present their program and where it is up to
• outline stage/s they are working on, how many units of work developed
• describe timetabling for their program, how many classes / hours per week
• explain where their program sits in the curriculum
• note any highlights they have had, e.g. any particularly successful lessons
• display any classroom materials they have made
• mention any ideas picked up from the other school-community teams.

1.30  Lunch, courtesy of Department of Aboriginal Affairs NSW

Launch of CD-ROM by
NSW Minister for Aboriginal Affairs,
the Hon Paul Lynch, MP

The Aboriginal Languages of NSW. An introduction for schools and communities (DAA NSW)

2.30  Each school-community team work on writing/reviewing their program together – Scope & Sequence, Units of Work, lesson plans and other materials.

3.30  Any further discussion and close.

Tjurna nhadjarra ini!

Yata wiitya!

Yaluu!

Pamituma kalypu