Description of activity
Students use technology to create a description of themselves that includes text and images. Each student then uses his/her description as the basis of an oral presentation to the class. Students produce their descriptions electronically using MS Word or PowerPoint. They incorporate digital images, eg photos of self, family members, where they live, and activities they do. The descriptions should include a range of vocabulary and structures learned in this unit of work, eg family, country and language identity terms, pronouns, adjectives, present tense verbs and activities/interests.

Context
Students are beginner learners of Wiradjrui, who have undertaken a unit of work about self, family and kinship. Students have listened, read and responded to example texts identifying and describing family members, classmates and other people as well as an imaginary creature. They have been introduced to relevant vocabulary and structures for using language for the purpose of describing. Teaching and learning experiences have included cultural aspects of family, identity, heritage and country, as well as communicative activities to internalise vocabulary, and practise and use grammatical structures. This assessment activity takes place towards the end of the unit.

Areas for assessment
Using language
Making linguistic connections

Outcomes
A student:
4.MLC.1 demonstrates understanding of the importance of correct and appropriate use of language in diverse contexts
4.UL.3 A student establishes and maintains communication in familiar situations

Criteria for assessing learning
Students will be assessed on their ability to:
• make appropriate linguistic choices to achieve communication goals relevant to the text type (description)
• manipulate known structures for speaking in a new context:
  – select and incorporate modelled vocabulary and language structures
  – use accurate pronunciation, stress and intonation
• use information and communication technologies for communicative purposes:
  – prepare an original text to be spoken.
Subject: Wiradjuri Language, Stage 4 (Year 7)

Name of activity: Oral presentation: a description of yourself

Due Date: Term 1, Week 9

Marks: / 15

Description of activity

Create description of yourself, approximately 150 words in length. Include a range of vocabulary and structures learned in this unit of work, eg family, country and language identity terms, pronouns, adjectives, present tense verbs. Use technology (eg MS Word or PowerPoint) to produce your text electronically and include digital images, eg photos of self, family members, where you live, activities you do. You will present your description orally to the class.

Advice on completing this activity

To complete this activity, use your portfolio/workbook, review all of the worksheets and handouts completed during term 1, refer to the Wiradjuri dictionary, and check the class posters and wall displays for ideas and information which you could include in your self description. Your teacher will give you oral feedback as you plan, draft and edit your presentation.

Marking Criteria:

You will be assessed on your ability to:
• use appropriate vocabulary and structures in a description of yourself in Wiradjuri
• present an original text using vocabulary and language structures learned during this term in the unit of work on kinship
• present your description to the class, using accurate pronunciation, stress and intonation
• use information and communication technologies to prepare and present your description.

The marking guidelines for this assessment activity are below. Your teacher will use these guidelines to mark your work and give you feedback. Read the guidelines carefully so that you know what to do to get a good mark for this assessment activity. Feel free to ask your teacher if you have any questions about the activity.
## Marking guidelines

**Student name: ____________________________**

<table>
<thead>
<tr>
<th>You have:</th>
<th>Mark range</th>
</tr>
</thead>
<tbody>
<tr>
<td>• chosen vocabulary items and language structures which are very appropriate for a description</td>
<td>12–15</td>
</tr>
<tr>
<td>• presented an original text which includes a wide range of vocabulary and language structures</td>
<td></td>
</tr>
<tr>
<td>• demonstrated a high level of skills in Wiradjuri pronunciation, stress and intonation</td>
<td></td>
</tr>
<tr>
<td>• made extensive use of information and communication technologies to illustrate and enhance your presentation</td>
<td></td>
</tr>
<tr>
<td>• chosen vocabulary items and language structures which are appropriate for a description</td>
<td>8–11</td>
</tr>
<tr>
<td>• presented an original text which includes a range of vocabulary and language structures</td>
<td></td>
</tr>
<tr>
<td>• demonstrated a sound level of skills in Wiradjuri pronunciation, stress and intonation</td>
<td></td>
</tr>
<tr>
<td>• made good use of information and communication technologies to illustrate and enhance your presentation</td>
<td></td>
</tr>
<tr>
<td>• chosen vocabulary items and language structures which are partly appropriate for a description</td>
<td>4–7</td>
</tr>
<tr>
<td>• presented an original text which includes some vocabulary and language structures</td>
<td></td>
</tr>
<tr>
<td>• demonstrated a basic level of skills in Wiradjuri pronunciation, stress and intonation</td>
<td></td>
</tr>
<tr>
<td>• made some use of information and communication technologies to illustrate and enhance your presentation</td>
<td></td>
</tr>
<tr>
<td>• chosen vocabulary items and language structures which are not appropriate for a description</td>
<td>1–3</td>
</tr>
<tr>
<td>• presented a text which includes limited vocabulary and language structures</td>
<td></td>
</tr>
<tr>
<td>• demonstrated a limited level of skills in Wiradjuri pronunciation, stress and intonation</td>
<td></td>
</tr>
<tr>
<td>• made limited use of information and communication technologies to illustrate and enhance your presentation</td>
<td></td>
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</tbody>
</table>

### Teacher comments and feedback

**Things you have done well**

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Things to think about for next time**

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________