

Developing a program to teach an Aboriginal Language The Scope and Sequence

Language: Yuwaalaraay

School: St. Joseph's Walgett

Themes	Weeks									
	1	2	3	4	5	6	7	8	9	10
Term 1 Me and My People Greeting and meeting people	Unit 1.1: Greetings Focus: <ul style="list-style-type: none"> • Pronunciation • Greetings/saying hello • Asking and responding to questions, sentences • Say Goodbye 					Unit 1.2: People Focus: <ul style="list-style-type: none"> • Pronunciation • Naming family, uncle, Aunty, boy or girl, man, woman, friends, young people, older people • Asking and responding to questions • Sentences 				
Term 2 Culture Body Parts About Me My Local Area	Unit 1.3: Body Parts Focus: <ul style="list-style-type: none"> • Songs, sentences • Revision from units 1.1 & 1.2 • 'This is my ...' • Boys and Girls 					Unit 1.4: My Local Area Focus: <ul style="list-style-type: none"> • Songs and revision of units • Sentences • Discussing where people live and what they do in there environment • Legends eg: story telling, excursion of local area 				
Term 3 Animals Birds	Unit 1.5: Animals Focus: <ul style="list-style-type: none"> • Animal names • Asking and responding • Sentences • Sing songs 					Unit 1.6: Birds Focus: <ul style="list-style-type: none"> • Bird names • Sing songs flashcards • Write and colour • Acting • Asking and responding • Revision sentences 				
Term 4 Tools current and past Y Class verbs	Unit 1.7: Tools current and past Focus: <ul style="list-style-type: none"> • Spears, boomerang etc • Knife, fork, cup etc • Flashcards • Asking and responding • Sentences • Excursion and cultural stories 					Unit 1.8: Y Class Verbs Focus: <ul style="list-style-type: none"> • Walk, run, swim, etc • Write and colour • Songs, flashcards • Asking and responding • Revision sentences 				