

## My Girragundji - Assessment for Learning Task 1

**Subject:** PDHPE

**Mark:** 20

**Stage:** 4

**Activity name:**

Sense of Self Mindmap and Reflective Report

**Description of the Activity:**

1. Students develop a mindmap which represents their own sense of self using the key questions: Who am I? Where do I come from? Who do I relate to? What can I do? What do I believe and value?

Students need to use text and images to represent their sense of self.

2. Based on their mindmap, students write a reflective report which addresses the following questions:

How has my sense of self changed during the last few years? What has caused these changes?

Is my sense of self different when I am at home, school, with friends? Why is my sense of self different/similar in different situations?

**Context:**

Students have examined the sense of self for the main character in the text "My Girragundji" by Meme McDonald and Boori Pryor, and had some discussion about how a person's sense of self changes in different situations. This task enables students to take this learning and relate it specifically to themselves, exploring their own sense of self and the influence and nature of their sense of self, including how it changes in different situations.

**Outcomes:**

- 4.1 A student describes and analyses the influences on a sense of self.
- 4.11 A student selects and uses communication skills and strategies clearly and coherently in a range of new and challenging situations.

**Criteria for assessing learning:**

Students will be assessed on their ability to:

- Provide a range of characteristics and features of their sense of self, using both text and images
- Draw out and relate the implications of the changes to their sense of self over time and in different situations
- Present ideas in a clear and logical way

**Worksheet** Yes

**NOTIFICATION OF ASSESSMENT TASK**

Subject PDHPE

Due Date

**Outcomes to be Assessed**

- 4.1 A student describes and analyses the influences on a sense of self.
- 4.11 A student selects and uses communication skills and strategies clearly and coherently in a range of new and challenging situations.

**Description of Task**

This is a take home task, which means that you need to complete this in your own time.

1. You need to develop a mindmap which represents your own 'sense of self'. You need to focus on each of the following key questions;

Who am I ?      Where do I come from?      Who do I relate to?  
 What can I do ?      What do I believe and value ?

You need to use both text and images to represent your sense of self. Your mindmap should give someone who does not know you, an accurate picture of who you are.

2. Based on your mindmap, you need to write a reflective report which addresses the following questions;

How has my sense of self changed during the last few years ?

What has caused these changes ?

Is my sense of self different when I am at home, school, or with my friends ?

Why is my sense of self different/similar in different situations ?

Your mindmap and reflective report needs to be submitted by the due date and should be clearly labelled with your name and class.

**Marking Criteria**

*Your task will be marked according to your ability to:*

- Provide a range of characteristics and features of your sense of self, using both text and images
- Draw out and relate the implications of the changes to your sense of self over time and in different situations
- Present ideas in a clear and logical way, using a mindmap and report

Students : complete and attach this section to the front of the assessment task.

Student Name \_\_\_\_\_ Date submitted \_\_\_\_\_  
\_\_\_\_\_

Teacher: \_\_\_\_\_

**I certify that this assessment task is all my own work and that no part of any source has been directly copied , quoted or downloaded without a reference to the source being supplied within the task.**

SUBMISSION OF ASSESSMENT TASK			
Subject	PDHPE	Due Date	

Student Signature \_\_\_\_\_

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Students : complete this section and have it signed by your teacher. Keep this receipt as proof task was submitted

ASSESSMENT TASK RECEIPT			
Subject	PDHPE	Due Date	

Student Name \_\_\_\_\_ Date submitted \_\_\_\_\_  
\_\_\_\_\_

Task submitted to \_\_\_\_\_ (Name) \_\_\_\_\_  
(Signature)

## MY GIRRAGUNDJI ASSESSMENT TASK 1- MARKING GUIDELINES

MARKING GUIDELINES	Mark
<ul style="list-style-type: none"> <li>• Using a mindmap, provides a wide range of characteristics and features of their sense of self with clear links to the key questions Who am I? Where do I come from? Who do I relate to? What can I do? What do I believe and value?</li> <li>• Draws out and relates the implications of how sense of self changes over time and in different situations, using a range of examples</li> <li>• Presents ideas, both text and images, in a clear and logical way</li> </ul>	20 – 17
<ul style="list-style-type: none"> <li>• Using a mindmap, provides some characteristics and features of their sense of self, addressing the key questions</li> <li>• Draws out and relates the implications of how sense of self changes over time and in different situations, using examples</li> <li>• Presents ideas, both text and images, in a clear and logical way</li> </ul>	13 – 16
<ul style="list-style-type: none"> <li>• Using a mindmap, provides a few characteristics and features of their sense of self</li> <li>• Provides features of how sense of self changes over time and in different situations, using examples</li> <li>• Presents ideas using text and/or images</li> </ul>	9 – 12
<ul style="list-style-type: none"> <li>• Provides limited characteristics and features of their sense of self</li> <li>• Sketches in general terms how sense of self changes over time and/or in different situations</li> <li>• Presents ideas using text and/or images</li> </ul>	5 – 8
<ul style="list-style-type: none"> <li>• Provides limited information about sense of self or how sense of self changes</li> </ul>	1 – 4