

Scope and Sequence

Language: Wiradjuri

School: Parkes High School

Stage: 4

Year: 2008

| | Weeks | | | | | | | | | |
|--|---|---|---|---|---|--|---|---|---|----|
| Themes | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <p>Term 1</p> <p>Meet my mob</p> | <p>Unit 4.1: <i>Meeting People</i> (12.5 hours) Focus:</p> <ul style="list-style-type: none"> • Elders' advice for language, culture and country • Mapping and country • Wiradjuri sounds and spelling system • Greetings and introducing self, family members and other people • Following instructions • Counting | | | | | <p>Unit 4.2: <i>Describing People</i> (12.5 hours) Focus:</p> <ul style="list-style-type: none"> • Naming body parts • Describing people (adjectives) • Asking about family and relationships: 'Who are your mob/people?', 'Where are you from?' 'Do you know...?' • Old mission site visit, with relevant community members | | | | |
| <p>Term 2</p> <p>Wiradjuri country</p> | <p>Unit 4.3: <i>Where we've been, where we're going</i> (12.5 hrs) Focus:</p> <ul style="list-style-type: none"> • Local area: Snake Rock • Geographical and natural features • Location: 'Where is someone/something?' (in/at/on locative suffix) • Animals, 'Gulambali' and 'Burralleng' songs • 'Where are you going?'. 'I'm going to...'/ 'Where are you (coming) from?' | | | | | <p>Unit 4.4: <i>People, stories and places</i> (12.5 hours) Focus:</p> <ul style="list-style-type: none"> • 'Windradyne' and history • 'Yuranaay' and other positive stories • Local story telling with community members • 'How the rivers were made' • Koori placenames and mapping ('having' suffix) • Past tense verbs | | | | |
| <p>Term 3</p> <p>Food</p> | <p>Unit 4.5: <i>Collecting and preparing food</i> (12.5 hours) Focus:</p> <ul style="list-style-type: none"> • Plant and animal names • Seasons, eg you collect these berries in the dry season (review suffixes) • Following instructions, recipes (imperative verb forms) • Preparing food, cooking and eating | | | | | <p>Unit 4.6: <i>Hunting</i> (12.5 hours) Focus:</p> <ul style="list-style-type: none"> • Tool kit (spears, boomerangs) • Making of tools etc. • Using of tools • Community members demonstrate how to make and use tools and implements | | | | |
| <p>Term 4</p> <p>Cultural productions</p> | <p>Units 4.7 and 4.8: <i>Celebrating and sharing language and culture</i> (25 hours) Focus:</p> <ul style="list-style-type: none"> • Student planning of whole of community language and culture day • Incorporating music, instruments, songs, games and stories • Preparing for end of year performance • demonstrating and language and culture knowledge | | | | | | | | | |