## Scope and Sequence

**Language:** Wiradjuri  
**School:** Parkes High School  
**Stage:** 4  
**Year:** 2008

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| Meet my mob | **Unit 4.1:**  
*Meeting People* (12.5 hours)  
**Focus:**  
- Elders’ advice for language, culture and country  
- Mapping and country  
- Wiradjuri sounds and spelling system  
- Greetings and introducing self, family members and other people  
- Following instructions  
- Counting | **Unit 4.2:**  
*Describing People* (12.5 hours)  
**Focus:**  
- Naming body parts  
- Describing people (adjectives)  
- Asking about family and relationships: ‘Who are your mob/people?’, ‘Where are you from?’ ‘Do you know…?’  
- Old mission site visit, with relevant community members | **Unit 4.3:**  
*Where we’ve been, where we’re going* (12.5 hrs)  
**Focus:**  
- Local area: Snake Rock  
- Geographical and natural features  
- Location: ‘Where is someone/something?’ (in/at/on locative suffix)  
- Animals, ‘Gulambali’ and ‘Burralgang’ songs  
- ‘Where are you going?’ ‘I’m going to…’ ‘Where are you (coming) from?’ | **Unit 4.4:**  
*People, stories and places* (12.5 hours)  
**Focus:**  
- ‘Windradyne’ and history  
- ‘Yuranaay’ and other positive stories  
- Local story telling with community members  
- ‘How the rivers were made’  
- Koori placenames and mapping (‘having’ suffix)  
- Past tense verbs | **Unit 4.5:**  
*Collecting and preparing food* (12.5 hours)  
**Focus:**  
- Plant and animal names  
- Seasons, e.g. you collect these berries in the dry season (review suffixes)  
- Following instructions, recipes (imperative verb forms)  
- Preparing food, cooking and eating | **Unit 4.6:**  
*Hunting* (12.5 hours)  
**Focus:**  
- Tool kit (spears, boomerangs)  
- Making of tools etc.  
- Using of tools  
- Community members demonstrate how to make and use tools and implements | **Units 4.7 and 4.8:**  
*Celebrating and sharing language and culture* (25 hours)  
**Focus:**  
- Student planning of whole of community language and culture day  
- Incorporating music, instruments, songs, games and stories  
- Preparing for end of year performance  
- Demonstrating and language and culture knowledge |