Welcome evening Monday 21st August
- Registration packages and nametags will be available.
- Please set up any materials you want to contribute to the display area.

Day 1. Tuesday 22nd August. Focus of the day: Language learning and reconstruction

8.45 Welcome to Country – Tony Flanders, Gumbular Julipi Elders Group
Elders Choir – directed by Cheryl Blair
Welcome to all Languages groups – Ken Walker, Muurrbay
9.00 Welcome to the workshop – Jennifer Munro and Susan Poetsch
9.15 **How and where adults can learn language**
Muurrbay and Kevin Naden
9.45 **The ‘doer’ and word order in Gumbaynggirr**
Br. Steve Morelli and Muurrbay
10.30 MORNING TEA
11.00 **Aboriginal languages: the same but different**
Jennifer Munro and Susan Poetsch
11.15 **Language reconstruction**
Working with **written** archival documents – Jutta Besold
Working with **audio** archival documents – Brad Steadman
11.45 Each team to consider archival materials provided by Aboriginal language researcher and/or linguist.
DISCUSSION
12.00 LUNCH
1.00 **How linguistics can help provide the building blocks for teachers of Aboriginal languages**
Sounds and writing – Dr Michael Walsh
Pronouns – Christopher Kirkbright
Case marking – Br John Giacon
2.30 Each school-community team to complete language-specific worksheets, together with linguist, and share with group

AFTERNOON TEA will be provided
3.30 **Individual team work**
Each team to sit down together, have a yarn, learn some language, continue working on programs or make plans. Michael, Jennifer and Susan will move between groups.
5.00 close

Conference dinner in the evening
Day 2. Wednesday 23rd August. Focus of day: Language teaching methodology

8.45 Housekeeping
9.00 **Rebuilding Communities: Sharing visions and breathing life into NSW Aboriginal Languages.** Kevin Lowe
9.30 ‘Effective teaching strategies for Aboriginal languages’
   Enri Parolin
10.00 ‘Quality Teaching in regard to teaching Aboriginal languages’
   Mari Rhydwen

10.30 MORNING TEA

11.00 Presentation of example lessons (approximately 15 min. each) from each school/community team. **Facilitated by Stan Grant Snr.**
   This session will be continued after lunch.

1.00 LUNCH

2.00 Presentation of example lessons (continued) **Facilitated by Stan Grant Snr.**

2.45 Divide into team role groups (e.g. community language teachers, linguists, Aboriginal language researchers, teachers & languages teachers, coordinators, AEAs). Discuss example lessons and complete worksheet activity. Enri, Mari, Jennifer and Susan will move between groups.

3.15 AFTERNOON TEA

3.30 Return to your school-community team and share results of the above worksheet activity. Enri, Mari, Jennifer and Susan will move between groups.

4.00 A session for teams to share resources, show videos/DVDs or make presentations about their programs. **Facilitated by Stan Grant Snr.**

5.00 close

An evening of talent

Day 3. Thursday 24th August. Focus of the day: Planning and Programming

8.45 Housekeeping
9.00 Introduction to the day from Susan and Jennifer
9.15 **Divide into Stage groups**
   Stages 1-3 with Jennifer
   Stages 4-5 with Susan
   Share programs, discuss main issues and planning processes, compare difficulties and share solutions

10.00 **GROUP BRAINSTORM.** Say you have to give advice to a school that’s thinking about starting – what’s the programming process, a step by step guide.

10.30 MORNING TEA

11.00 **Programming as a team and its role in lesson delivery:**
   **A Gumbaynggirr example**
   Julie Long and Michael Jarrett
11.45 **Closing address from Muurrbay, Susan and Jennifer**

12.00 LUNCH, followed by an open and informal session for language learning